**Debate rules**

**-** there are two debating teams (one **for** and one **against** the motion), each made up of 3 debaters who prepare one argument in support of their assigned position (during the preparation time they are helped by the other people who have been assigned the same role -for or against)

- there is a chairperson who keeps the time and collects the evaluation sheets at the end

- during the debate the people who have not been chosen by their team to act as debaters will act as jurors – they will evaluate the debaters` performance using an evaluation sheet (this time they have to be objective and should not take sides according to their position during the preparation time or according to their own beliefs)

- here`s the debate scenario:

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| --- | --- | --- | --- |
| **Round one** | **For team** | **Against team** | **Jury** |
| 1st debater presents their argument (1-2 min) |  |  |
|  | Prepare a question to debunk the argument (1 min) 1st debater asks the question |  |
| Prepare the answer (1 min) - 1st debater answers the question |  |  |
|  | May make a comment on the answer |  |
|  |  | May ask the 1st **For** debater **one** question |
| Prepare the answer (1 min) – 1st debater answers the question |  |  |
|  |  | May make a comment on the answer |
|  |  | 1st debater presents their argument (1-2 min) |  |
| Prepare a question to debunk the argument (1 min) 1st debater asks the question |  |  |
|  | Prepare the answer (1 min) - 1st debater answers the question |  |
| May make a comment on the answer |  |  |
|  |  | May ask the 1st Against debater **one** question |
|  | Prepare the answer (1 min) – 1st debater answers the question |  |
|  |  | May make a comment on the answer |
| **Rounds two and three** follow the same steps as round 1 | 2nd debater presents their argument (1-2min) |  |  |
|  | Prepare a question to debunk the argument (1 min) -2nd debater asks the question… |  |

**Evaluation sheet for the jury**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Debaters`names | Content (relevant, logical arguments) | Delivery (body language, voice, not reading, timing) | Language (correctness and range of English, pronunciation) | Total |
| 3 | 3 | 3 | 9 |
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Note: for each of the three criteria you can give full or half marks, e.g. 3, 2.5, 2, 1.5, 1, 0.5.